Box Project – All about Me

Directions: Use this art project to explore who you are and create a box depicting your unique style, personality, and life. Also include a ½ page answering the questions below.

What is an All About Me box? It is a box that tells about you. It explains who you are and what you like.

WHAT DO YOU NEED?

- A shoebox. The box should be a large, adult-size shoebox. The lid of the box should be left off.
- Scissors, Glue, Tape
- Colored markers and/or paint
- Some of your favorite objects
- Picture of yourself

STEPS FOR PROJECT

1. Color or paint the inside of your box.
2. Turn your box on its side so that it has a floor, a roof, two sides, and a back.
3. Put your name and a picture of yourself inside the box. Use markers to write your name neatly.
4. Now think of what makes you special. What do people think of when they hear your name?
5. Answer the questions below and turn in with your box.

Here are a few examples: Do you take piano lessons? If so, you could cut out a picture of a piano and tape or glue it in your box.
- If you like to watch TV, draw a little box and make it look like a television. Do you like to play sports? Place a small baseball in your box. You could also glue a picture of a basketball player inside your box.
- If you like playing at the beach put a little sand shovel in the box.
- Glue a picture of a place you have visited.
- Make a list of your favorite foods and place that in your box.
- Draw a picture of your pet on the inside of the box.
- Add the name of a book or game you like.
- Put a small, favorite toy in your box.
- Glue a photo of yourself with a friend or family member.

Use your imagination to think about new and interesting ways to tell people about yourself. You will see how much fun it is to make your ALL ABOUT ME box!
**Part 2 Description of Box** (Please attach to the back of the shoe box)

**Directions:** In addition to the box of who you are and hope to be please answer the following questions on a separate piece of paper.

1. What objects or images came to mind immediately to include in your box and why?
2. What objects or images did you discover later to use? Why did you use them?
3. What is the one item that best represents who you are? How does it represent you?
4. In what ways do you think you will change and stay the same in the next four years?

Please do your best to be creative and inspired!

**RUBRIC**  
**Scale 4-1, x 2 for a total of 48 points**

<table>
<thead>
<tr>
<th>CATEGORY</th>
<th>4</th>
<th>3</th>
<th>2</th>
<th>1</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Quality of Construction</strong></td>
<td>The box shows considerable attention to construction. The items are neatly trimmed. All items are carefully and securely attached to the backing. There are no stray marks, smudges or glue stains. Nothing is hanging over the edges.</td>
<td>The box shows attention to construction. The items are neatly trimmed. All items are carefully and securely attached to the backing. A few barely noticeable stray marks, smudges or glue stains are present. Nothing is hanging over the edges.</td>
<td>The box shows some attention to construction. Most items are neatly trimmed. All items are securely attached to the backing. A few barely noticeable stray marks, smudges or glue stains are present. Nothing is hanging over the edges.</td>
<td>The box was put together sloppily. Items appear to be just &quot;slapped on&quot;. Pieces may be loose or hanging over the edges. Smudges, stains, rips, uneven edges, and/or stray marks are evident.</td>
</tr>
<tr>
<td><strong>Creativity</strong></td>
<td>Several of the objects used in the box reflect an exceptional degree of student creativity in their creation and/or display.</td>
<td>One or two of the objects used in the box reflect student creativity in their creation and/or display.</td>
<td>One or two objects were made or customized by the student, but the ideas were typical rather than creative.</td>
<td>The student did not make or customize any of the items on the box.</td>
</tr>
<tr>
<td><strong>Design</strong></td>
<td>Objects are an appropriate size and interesting shape and are arranged well. Care has been taken to balance the box scene.</td>
<td>Objects are an appropriate size and interesting shape and are arranged well. The box however does not appear balanced.</td>
<td>Objects are an appropriate size and shape, but the arrangement of items is not very attractive. It appears there was not a lot of planning of the item placement.</td>
<td>Objects are of an inappropriate size and/or shape. It appears little attention was given to designing the box.</td>
</tr>
<tr>
<td><strong>Number of Items</strong></td>
<td>The box includes 10 or more items, each different.</td>
<td>The box includes 9-8 different items.</td>
<td>The box includes 7 different items.</td>
<td>The box contains fewer than 7 different items.</td>
</tr>
<tr>
<td><strong>Time and Effort</strong></td>
<td>Much time and effort went into the planning and design of the box. It is clear the student worked a great deal at home.</td>
<td>Student spent a satisfactory amount of time and effort at home.</td>
<td>Student did some work at home but needed additional time and effort spent.</td>
<td>Time was not used wisely and the student put in no additional effort.</td>
</tr>
<tr>
<td><strong>Part 2 1/2 sheet</strong></td>
<td>The student gives a reasonable explanation of how every item in the box is related to the assigned ecosystem. For most items, the relationship is clearly described.</td>
<td>The student gives a reasonable explanation of how most items in the box are related to the assigned theme. For many of the items, the relationship is clearly described.</td>
<td>The student gives a fairly and reasonable explanation of how most items in the box are related to the assigned theme.</td>
<td>The student's explanations are weak and illustrate difficulty understanding how to relate items to the assigned theme.</td>
</tr>
</tbody>
</table>

**Grading Scale** (48 points possible)

- A 48 – 44
- B 43- 39
- C 38-34
- D 33-29
- F 28

2015 2  
Health Project/ Ms. Drew